

H. Kenny Nienhusser, EdD

University of Hartford | Department of Education | Doctoral Program in Educational Leadership
200 Bloomfield Avenue, Auerbach 223D | West Hartford, CT 06117
646.675.8732 | nienhusser@gmail.com | nienhusser.com

EDUCATION

Doctorate of Education, Higher and Postsecondary Education, May 2011
Teachers College, Columbia University

Dissertation Title: *Implementation of in-state tuition legislation for undocumented students in New York*

Master of Social Work, Student Community Development, May 2001
Stony Brook University

Bachelor of Arts, Economics; Business Minor, May 1998 (Cum Laude)
Stony Brook University

LANGUAGE SKILLS

Fluent in Spanish

SCHOLARLY AND TEACHING INTERESTS

Higher education policy	Cost of college	Undocumented/DACAmented students
High school to college transition	State policymaking	Educational access of underserved population
College choice	Research methods	Diversity and higher education
Policy implementation	Community colleges	P-12 and higher education institutional agents

TEACHING EXPERIENCE

Assistant Professor (Tenure-track) July 2012–Present
(Currently under review for promotion and tenure)

University of Hartford- Doctoral Program in Educational Leadership

- Teach various doctoral-level courses (Diversity in Higher Education, Higher Education Policy, Organizational Theory and Change in Higher Education, Proposal Seminar [framing and developing dissertation proposals], Qualitative Research, Student Affairs Administration, Synthesis Seminar [preparing reviews of the literature])
- Advise doctoral students with their academic program
- Guide doctoral students with their dissertation work
- Serve on doctoral students' proposal and dissertation committees

Adjunct Assistant Professor August 2011–August 2012

Teachers College, Columbia University- Program in Higher and Postsecondary Education

- Taught a course for Masters and Doctoral students whose focus is on diversity in higher education (Theories of Diversity in Higher Education)
- Advised Masters of Education students with their academic program

CENTER EXPERIENCE

Director May 2013–June 2015

University of Hartford- Center for Learning and Professional Education

- Directed University-chartered center whose focus is on scholarly activities that inform best practices and contribute to professional discourse around teaching and lifelong learning
- Supported scholarly exchange and collaboration among University faculty and students and institutional partners in the Greater-Hartford community, including the Hartford Public School system

November 2017

PUBLICATIONS (PEER REVIEWED)

- Nienhusser, H. K. (in press). Higher education institutional agents as policy implementers: The case of policies that affect undocumented and DACAmented students. *The Review of Higher Education*, 41(3).
- Nienhusser, H. K., & Oshio, T. (2017). High school students' accuracy in estimating cost of college: A proposed methodological approach and differences among racial/ethnic groups and college financial-related factors. *Research in Higher Education*, 58(7), 723–745.
- Nienhusser, H. K., & Espino, M. M. (2017). Incorporating undocumented/DACAmented status competency into higher education institutional agents' practice. *Journal of Student Affairs Research and Practice*, 54(1), 1–14.
- Nienhusser, H. K., Vega, B. E., & Saavedra Carquin, M. C. (2016). Undocumented students' experiences with microaggressions during their college choice process. *Teachers College Record*, 118(2), 1–33.
- Nienhusser, H. K. (2015). Undocumented immigrants and higher education policy: The policymaking environment of New York State. *The Review of Higher Education*, 38(2), 271–303.
- Nienhusser, H. K., Vega, B. E., & Saavedra Carquin, M. C. (2015). Bridging the gap: Guiding the college search of undocumented students. *Journal of College Admission*, 229(Fall), 30–34.
- Nienhusser, H. K. (2014). Role of community colleges in the implementation of postsecondary education enrollment policies for undocumented students. *Community College Review*, 42(1), 3–22.
- Nienhusser, H. K. (2013). Role of high schools in undocumented students' college choice. *Education Policy Analysis Archives*, 21(85), 1–32.
- Dougherty, K. J., Nienhusser, H. K., & Vega, B. E. (2010). Undocumented immigrants and state higher education policy: The politics of in-state tuition eligibility in Texas and Arizona. *The Review of Higher Education*, 34(1), 123–173.
- Dougherty, K. J., Reid, M., & Nienhusser, H. K. (2006). Helping students enter and succeed: Access, success, and accountability policies in the "Achieving the Dream" states. *Community College Journal* (October–November), 42–47.

RESEARCH REPORTS

- Nienhusser, H. K., & Dougherty, K. J. (2010). *Implementation of college in-state tuition for undocumented immigrants in New York*. Albany, NY: New York Latino Research and Resources Network (NYLARNet).
- Dougherty, K. J., Reid, M., & Nienhusser, H. K. (2006). *State policies to achieve the dream in five states: An audit of state policies to aid student access to and success in community colleges in the first five Achieving the Dream states*. New York, NY: Community College Research Center.

MANUSCRIPT UNDER REVIEW

- Nienhusser, H. K., & Wisniewski, L. (revise/resubmit). Young women high school students' college access: The role of gender in shaping their college choice process. *NASPA Journal About Women in Higher Education*.

MANUSCRIPTS IN PROGRESS

- Oshio, T., & Nienhusser, H. K. (in progress). The Trump aftermath: Fears of threatened postsecondary opportunities for undocumented and DACAmented adolescents.
- Nienhusser, H. K. (in progress). College-going culture in an urban school district.

- Vega, B. E., Nienhusser, H. K., & Saavedra Carquin, M. C. (in progress). Reactions and responses to microaggressions experienced by undocumented students during their college choice process.
- Nienhusser, H. K. (in progress). Students' college choice process in an urban school district.
- Espino, M. M., & Nienhusser, H. K. (in progress). Compassionate yet compartmentalized: The role of professional beliefs and personal values in implementing policies for undocumented students.
- Oshio, T., & Nienhusser, H. K. (in progress). Factors that shape students' college aspirations.

PRESENTATIONS (PEER REVIEWED)

- Nienhusser, H. K., & Oshio, T. (2017, November). The Trump aftermath: Fears of threatened postsecondary opportunities for undocumented and DACAmented adolescents. *Association for the Study of Higher Education Annual Conference*.
- Nienhusser, H. K., & Oshio, T. (2016, November). High school students' accuracy in estimating cost of college: A new methodological approach and examination of racial/ethnic differences. *Association for the Study of Higher Education Annual Conference*.
- Nienhusser, H. K., & Oshio, T. (2016, April). High school students' accuracy in estimating cost of college: Student characteristics and postsecondary plans. *American Educational Research Association Annual Conference*.
- Nienhusser, H. K., & Espino, M. M. (2015, November). Understanding and incorporating undocumented/DACAmented status competency in higher education institutional agents' practice. *Association for the Study of Higher Education Annual Conference*.
- Espino, M. M., & Nienhusser, H. K. (2015, November). Analyzing the role of professional values and personal beliefs in the implementation of state and institutional policies that affect undocumented and DACAmented students. *Association for the Study of Higher Education Annual Conference*.
- Nienhusser, H. K., & Wisniewski, L. (2015, April). Gender as a factor in shaping young urban female students' college choice process. *American Educational Research Association Annual Conference*.
- Nienhusser, H. K. (2015, April). Policymaking environment for undocumented and DACAmented students' higher education access: Federal, state, and local level actions. *American Educational Research Association Annual Conference*.
- Espino, M. M., & Nienhusser, H. K. (2015, April). Compassionate yet compartmentalized: The role of professional values and personal beliefs in supporting undocumented students. *American Educational Research Association Annual Conference*.
- Vega, B. E., Nienhusser, H. K., & Saavedra Carquin, M. (2014, April). Learning from microaggressions: Examining the college choice process from the perspectives of undocumented students. *American Educational Research Association Annual Conference*.
- Nienhusser, H. K., Vega, B. E., & Saavedra Carquin, M. (2014, April). Factors that influence undocumented students' college search process. *American Educational Research Association Annual Conference*.
- Nienhusser, H. K., Vega, B. E., & Saavedra Carquin, M. (2013, November). A path toward stigma: Exploring undocumented students' experiences with microaggressions during their college choice process. *Association for the Study of Higher Education Annual Conference*.
- Nienhusser, H. K. (2012, April). The role of high schools and community colleges in implementing postsecondary education policies for undocumented students. *American Educational Research Association Annual Conference*.

- Nienhusser, H. K. (2011, November). Undocumented immigrants and state higher education policy: A case study from New York. *Association for the Study of Higher Education Annual Conference*.
- Nienhusser, H. K. (2011, November). The role of high schools in undocumented students' college access: A case study from New York City. *Association for the Study of Higher Education Annual Conference*.
- Dougherty, K. J., Nienhusser, H. K., & Vega, B. E. (2008, November). Why Texas but not Arizona? The political factors behind the success and failure of state legislation to make undocumented immigrants eligible for in-state tuition. *Association for the Study of Higher Education Annual Conference*.
- Dougherty, K. J., Reid, M., & Nienhusser, H. K. (2006, April). The racial politics of community college policymaking. *American Educational Research Association Annual Conference*.
- Dougherty, K. J., Reid, M., & Nienhusser, H. K. (2006, April). States of community college policymaking: Explaining state differences in extent and foci of policymaking. *American Educational Research Association Annual Conference*.
- Nienhusser, H. K. & Spitaleri, L. (2002, March). Career exploration in underrepresented groups. *American College Personnel Association Annual Conference*.
- Nienhusser, H. K. & Scarzella, D. (March 2001). ResWeb: A virtual online community. *NASPA: Student Affairs Administrators in Higher Education Annual Conference*.

PRESENTATIONS (INVITED)

- Muñoz, S, Nienhusser, H. K., & Perez Huber, L., Teranishi, R. (2017, November). We the people presidential symposium: DACA students and undocumented Americans. *Association for the Study of Higher Education Annual Conference*.
- Connecticut Students for a Dream, Nienhusser, H. K., Tejada, K. (2017, September). #HereToStay. *University of Hartford*.
- Nienhusser, H. K. (2016, November). Exclusionary postsecondary education policies toward undocumented/DACAmented students: Role of education institutional agents. *Association for the Study of Higher Education Annual Conference*.
- Hernandez, E., & Nienhusser, H. K. (2016, June). Know your academic options: The road to becoming a faculty member, researcher, getting an EdD or PhD. *NASPA Region II Latino/a Knowledge Community*.
- Nienhusser, H. K. (2016, April). Undocumented/DACAmented students and postsecondary education access: Role of education institutional agents. *American Educational Research Association Annual Conference*.
- Teranishi, R., Nienhusser, H. K., Muñoz, S., Bohorquez, L. (2014, November). Implications of immigration reform for higher education: The role and function of applied scholarship. *Association for the Study of Higher Education Annual Conference*.
- Nienhusser, H. K. (2014, October). Undocumented students' postsecondary education access: The role of policies, institutional agents, and structures in high schools and higher education institutions. *University of Connecticut El Instituto*.
- Bye, B., D'Angelo, K., Ngounou, G., Nienhusser, H. K., Spivey, M., Tapper, J. (2014, September). Leveling the playing field: Education and healthcare. *University of Hartford, Civil Rights Act Commemoration*.

- Nienhusser, H. K. (2014, March). Undocumented students' postsecondary education access: undocumented students' college choice process and allyship. *Connecticut Dreamers Conference*.
- Nienhusser, H. K. (2013, November). DREAM Act: State and federal policies. *Association for the Study of Higher Education Graduate Student Policy Seminar*.
- Nienhusser, H. K., Vega, B. E., Saavedra Carquin, M. C. (2013, October). Stigma associated with undocumented immigrants' unauthorized status and its impact on higher education access. *Hispanic Association of Colleges and Universities Annual Conference*.
- Nienhusser, H. K. (2013, April). Supporting undocumented students. *NASPA Region I Latino/a Knowledge Community*.
- Nienhusser, H. K. (2013, April). We are DREAMers. *Columbia University and Teachers College*.
- Nienhusser, H. K. (2012, April). New York's DREAM Act. *Teachers College Latino/a and Latin American Faculty Working Group*.
- Nienhusser, H. K., & Dougherty, K. J. (2010, April). Undocumented immigrants and higher education policy. *Teachers College Policy Student Network*.

BOOK REVIEW

- Nienhusser, H. K. (2015, January). Review of the book *Hold Fast to Dreams*, by B. Zasloff & J. Steckel. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentId=17813>

OP-ED

- Nienhusser, H. K. (2015, June). Connecticut two steps closer to educational equity. *CT Mirror*. <http://ctviewpoints.org/2015/06/02/opinion-h-kenny-nienhusser-edd>
- Nienhusser, H. K., & Dougherty, K. J. (2014, November). Obama's immigration proposal: Not good enough for college access. *Teachers College, Columbia University: Views on the News*. <http://www.tc.columbia.edu/news.htm?articleID=9760>
- Nienhusser, H. K. (2014, June). Open college aid to undocumented students. *Hartford Courant*. http://www.courant.com/news/opinion/op_ed/hc-nienhusser-college-aid-for-undocumented-immigra-20140603,0,6304585.story

TESTIMONY

- Nienhusser, H. K. (2015, February). Testimony before the Connecticut Higher Education and Employment Advancement Committee concerning S.B. 398: An Act Assisting Students Accepted into the Deferred Action for Childhood Arrivals Program with the Cost of College.

RESEARCH IN PROGRESS

- Role of immigration status on undocumented and DACAmented adolescents' social-emotional development, educational experiences and aspirations, and family processes. Co-principal investigator. Investigation focusing on two contexts, family and educational contexts, and adolescents' psychosocial development in shaping undocumented and DACAmented adolescents' educational pathways in Michigan.
- Underserved minority students' college choice in an urban context. Principal investigator. Investigation evaluating the role of high school institutional agents, from both staff and students' perspectives, in developing a college-going culture in high schools and about 12th grade students' college choice process in Hartford, Connecticut.

Understanding factors that shape students' high school to college transition. Co-principal investigator. Study utilizing High School Longitudinal Study of 2009 (HSL:09) data to examine various elements that shape students' decisions around postsecondary education enrollment.

RESEARCH GRANTS (FUNDED)

Nienhusser, H. K., & Oshio, T. (2017, February). Role of immigration status on undocumented and DACAmented adolescents' social-emotional development, educational experiences and aspirations, and family processes. \$6,000. *College of Education, Nursing, and Health Professions*. February 2015–Present.

Oshio, T., & Nienhusser, H. K. (2016, March). Role of immigration status on undocumented and DACAmented adolescents' social-emotional development, educational experiences and aspirations, and family processes. \$19,422. *University of Michigan–Flint, Faculty Research and Creative Activity*. March 2016–Present.

Oshio, T., & Nienhusser, H. K. (2015, February). Factors that shape students' postsecondary education aspiration. \$6,000. *College of Education, Nursing, and Health Professions*. February 2015–June 2017.

Nienhusser, H. K., & Wisniewski, L. (2014, March). College-going culture and college choice process in an urban context. \$10,000. *Women's Education and Leadership Fund (WELFund)*. March 2014–July 2015.

Nienhusser, H. K., & Wisniewski, L. (2014, February). College-going culture and college choice process in an urban context. \$6,000. *College of Education, Nursing, and Health Professions*. February 2014–July 2015.

Nienhusser, H. K., & Espino, M. (2013, August). Role of higher education administrators in the implementation of state and institutional policies affecting undocumented students. \$2,000. *American College Personnel Association (ACPA) Foundation*. August 2013–June 2014.

Nienhusser, H. K. (2013, February). Role of higher education administrators in the implementation of state and institutional policies affecting undocumented students. \$2,000. *College of Education, Nursing, and Health Professions*. February 2013–June 2014.

Nienhusser, H. K., Vega, B. E., & Saavedra Carquin, M. C. (2012, July). Stigma associated with undocumented immigrants' unauthorized status and its impact on higher education access. \$6,000. *Hispanic Association of Colleges and Universities*. July 2012–December 2013.

Nienhusser, H. K., & Dougherty, K. J. (2008, September). Implementation of college in-state tuition for undocumented immigrants in New York. \$7,290. *New York Latino Research and Resources Network (NYLARNet)*. September 2008–February 2010.

RESEARCH GRANTS (PROPOSED)

Nienhusser, H. K., & Oshio, T. (2016, August). Role of immigration status in shaping undocumented and DACAmented adolescents' educational pathways. \$500,000. *William T. Grant Foundation*.

Nienhusser, H. K., & Oshio, T. (2015, March). Students' understanding of the cost of and plans to finance college. \$40,000. *Association for Institutional Research*.

Nienhusser, H. K., Estey, M. (2015, October). Understanding Latina/o youth college enrollment decisions in Hartford. \$20,000. *Hartford Foundation for Public Giving, Latino Endowment Fund*.

Nienhusser, H. K., & Espino, M. (2013, June). Role of higher education administrators in the implementation of state and institutional policies affecting undocumented students. \$5,000. *NASPA Foundation*.

INVITED MEETINGS

National Latina/o Education Research, Policy and Practice Initiative (2012, June). Hosted by *Hispanic Association of Colleges and Universities (HACU)*.

GRANTS EXPERIENCE

Assistant Director September 2015–Present

NASA Connecticut Space Grant Consortium

- Serve on leadership team that develops programs and awards funds for student fellowships and scholarships programs, interdisciplinary faculty and student research activities, student internship programs, precollege education initiatives, informal education activities, among others
- Oversee all precollege and informal education funding activities

ADDITIONAL RESEARCH EXPERIENCE

Research Assistant January 2004–May 2005

Teachers College, Columbia University- Community College Research Center

- Served on research team that investigated the effects of state policies on student access and success of underserved minority and low-income students at community colleges in five states (Florida, New Mexico, North Carolina, Texas, and Virginia)

PROFESSIONAL EXPERIENCE

Director of Academic Administration December 2005–August 2012

Teachers College, Columbia University- Department of Mathematics, Science, and Technology

Assistant Director of Housing July 2001–January 2006

Teachers College, Columbia University- Office of Housing and Residence Life

Residence Hall Director May 1998–July 2001

Stony Brook University- Division of Campus Residences

SERVICE

Association for the Study of Higher Education (ASHE). ASHE Commission on Undocumented Immigrants. Co-chair. November 2017–Current.

University of Hartford. Jackie McLean Fellowship Selection Committee. Member. January 2017–Current.

Association for the Study of Higher Education (ASHE). Program Committee. Member. November 2016–Current.

University of Hartford. College of Education, Nursing and Health Professions. Faculty Executive Committee. Member. September 2016–Current.

University of Hartford. Faculty Senate Diversity Committee. Member. September 2015–Current.

University of Hartford. College of Education, Nursing and Health Professions. Academic Standing Committee. Member. September 2015–Current.

High School to College Transition of Latinos in Greater Hartford: Embracing Our Successes and Working Together to Confront our Challenges Conference. Co-chair. May 2015–April 2016.

University of Hartford. College of Education, Nursing and Health Professions. Educational Leadership Faculty Search Committee. Member. December 2015–April 2016.

University of Hartford. College of Education, Nursing and Health Professions. Early Childhood Education Faculty Search Committee. Member. October 2015–April 2016.

